

Plattsmouth Mission Statement:

“Working in partnership to ensure Academic achievement,
responsible Behavior, and Civic engagement.”

Guiding Principle I: Employable Graduates

Objective: To increase students’ post-graduation success.

Strategy 1.1: To increase the number of certified, career ready graduates with skills in relevant, in-demand vocations.

- 1.1(a) Create an updated, relevant technology program.
- 1.1(b) Provide relevant and advanced technological course offerings.
- 1.1(c) Provide consistent interest/career-exploration opportunities throughout each level.
- 1.1(d) Incorporate social-emotional, character development, and interpersonal communication skills into curriculum across levels.
- 1.1(e) Evaluate the preparedness of graduates for career readiness.

Strategy 1.2: Study and assess expanded learning opportunities for all students pursuing a post-secondary education.

- 1.2(a) Consider increasing the availability of dual-credit courses.
- 1.2(b) Explore professional development certification opportunities for more teachers to instruct dual-credit courses.
- 1.2(c) Evaluate the effectiveness of expanded learning opportunities and offerings.

Guiding Principle II: Safety and Security

Objective: To ensure our school facilities are safe and secure to support whole child development and a successful learning environment.

Strategy 2.1: To ensure that all facilities have the equipment and infrastructure necessary to provide a safe and secure environment for students.

- 2.1(a) Update door security measures in all buildings.

2.1(b) Continue with current program to replace and rekey all locks to re-establish appropriate and limited access to all district facilities.

2.1(c) Research and install additional security cameras throughout the district, as deemed appropriate per safety and security policy.

2.1(d) Evaluate the effectiveness of facility safety and security annually.

Strategy 2.2: Use policy, procedures, and training to develop and maintain a culture of safety throughout the district.

2.2(a) Develop and adopt a short/long-term professional development plan for all staff to promote healthy social-emotional interaction districtwide.

2.2 (b) Provide thorough school safety and protection training for all officers.

2.2(c) Grow consistent communication plan between law enforcement partners and school stakeholders regarding the district safety protocols and procedures.

2.2(d) Reexamine, update, and modify policy relating to school safety and protection, as needed.

2.2(e) Continue to grow and integrate police and law enforcement partnership.

2.2(f) Evaluate effectiveness of policy, procedures, training, and partnerships on district safety.

Guiding Principle III: High-quality certified and non-certified employees with ongoing professional development

Objective: To recruit, develop, and retain highly qualified staff and leadership who possess the skills to support students in academic, personal, and social growth.

Strategy 3.1: To recruit and retain highly qualified certified and non-certified employees.

3.1(a) Assess current recruitment and hiring practices.

3.1(b) Adopt a written recruitment and hiring plan that includes anticipated future personnel needs.

3.1(c) Establish an annual review cycle for the evaluation of the recruitment and hiring plan to ensure its continued effectiveness.

Strategy 3.2: To improve and maintain relevant professional development opportunities to ensure all staff continue to grow and employ best practices.

3.2(a) Assess and incorporate needs of non-certified staff professional development.

3.2(b) Integrate and offer professional development opportunities specific to areas of specialty, level, and grade to certified and non-certified staff members.

3.3(c) Conduct periodically consistent evaluations to both certified and non-certified staff to re-assess for relevancy of material, areas of success, and areas for growth.

3.3(d) Evaluate the effectiveness and relevancy of professional development for certified and non-certified staff.

Guiding Principle IV: Strengths-based school district

Objective: To develop a strengths-based school model to enhance student achievement.

Strategy 4.1: To create an educational environment that promotes high achievement for all students.

4.1(a) Identify and build partnerships with additional experts in developing and modifying the strengths-based model.

4.1(b) Develop and implement an educational plan and communicate the strengths-based model to all stakeholders to enhance buy in and understanding.

4.1(c) Identify and pursue alternative forms of funding to support the sustainability of this new model.

4.1(d) Evaluate the effectiveness of the strengths-based model.

Strategy 4.2: To reduce the achievement gap at all levels in our district.

4.2(a) Identify through the analysis of data specific benchmarks to support academic performance growth.

4.2(b) Assess and modify current data collection processes to support the evaluation of the identified benchmarks.

4.2(c) Provide professional development on data usage to empower staff to differentiate instruction accordingly.

4.2(d) Disaggregate collected data by subgroups to assess equity needs within achievement gap.

4.2(e) Conduct biannual meetings to evaluate, assess progress and make modifications.