

**PCS Technology Education Curriculum Standards**  
**Standard 5: Grades 6–8**  
*(Last Updated 2011)*

	GRADE 6	GRADE 7	GRADE 8
<b>5. Digital Citizenship</b> Students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior.			
<b>INFORMATION &amp; TECHNOLOGY</b>	<b>A. Students will advocate and practice safe, legal, and responsible use of information and technology</b>		
	TE 6.5.1.a. Research, discuss, and apply safe, responsible, and legal use of technology (e.g., privacy, security, copyright, file-sharing, accessibility, plagiarism).	TE 7.5.1.a. Research, discuss, and apply safe, responsible, and legal use of technology (e.g., privacy, security, copyright, file-sharing, accessibility, plagiarism).	TE 8.5.1.a. Research, discuss, and apply safe, responsible, and legal use of technology (e.g., privacy, security, copyright, file-sharing, accessibility, plagiarism).
	TE 6.5.1.b. Identify methods of safeguarding information.	TE 7.5.1.b. Identify methods of safeguarding information.	TE 8.5.1.b. Identify methods of safeguarding information.
	TE 6.5.1.c. Use technology resources to convey the relevance of these issues to other students and the public at large.	TE 7.5.1.c. Use technology resources to convey the relevance of these issues to other students and the public at large.	TE 8.5.1.c. Use technology resources to convey the relevance of these issues to other students and the public at large.
<b>COLLABORATION, LEARNING, &amp; PRODUCTIVITY</b>	<b>B. Students will exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity</b>		
	TE 6.5.2.a. Apply technology resources and describe how these tools improve their ability to communicate, collaborate, be productive, and achieve goals.	TE 7.5.2.a. Select and apply technology resources and describe how these tools improve their ability to communicate, collaborate, be productive, and achieve goals.	TE 8.5.2.a. Select and apply technology resources and describe how these tools improve their ability to communicate, collaborate, be productive, and achieve goals.
<b>PERSONAL RESPONSIBILITY</b>	<b>C. Students will demonstrate personal responsibility for lifelong learning</b>		
	TE 6.5.3.a. Discuss and use personal (e.g. blogs, forums) and academic (e.g. Gaggle) learning communities or resources to support lifelong interests, learning, and academic success.	TE 7.5.3.a. Identify and use personal (e.g. blogs, forums) and academic (e.g. Gaggle) learning communities or resources to support lifelong interests, learning, and academic success.	TE 8.5.3.a. Apply personal (e.g. blogs, forums) and academic (e.g. Gaggle) learning communities or resources to support lifelong interests, learning, and academic success.
<b>DIGITAL CITIZENSHIP</b>	<b>D. Students will exhibit leadership for digital citizenship</b>		
	TE 6.5.4.a. Identify and discuss the effect of existing and emerging technology on individuals, society, and the global community.	TE 7.5.4.a. Use collaborative electronic communications, video, and/or authoring tools to explore, share, and publish aspects of digital citizenship with other learners around the world.	TE 8.5.4.a. Use collaborative electronic communications, video, and/or authoring tools to explore, share, and publish aspects of digital citizenship with other learners around the world.