

## PCS Technology Education Curriculum Standards

### Standard 2: Final Draft

6–8

	GRADE 6	GRADE 7	GRADE 8
<b>2. Communication &amp; Collaboration</b> Students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others.			
<b>INTERACT, COLLABORATE, &amp; PUBLISH</b>	<b>A. Students will interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media</b>		
	TE 6.2.1.a. Collaborate in pairs or groups to develop technology-based presentations or products for content-related topics using digital audio, photos, images, video, or charts (e.g., interact via e-mail, videoconferencing, or blogging with young adult authors/musicians/artists/scientists to collaborate on a multimedia product), and publish or post content-specific products.	TE 7.2.1.a. Use digital media tools (e.g., blogs, wikis, video-conferencing, social networks, social bookmarking, online collaborative tools, etc.) for synchronous and asynchronous collaboration with peers/experts/global partners to plan, design, and publish or post content-specific products.	TE 8.2.1.a. Use digital media tools (e.g., blogs, wikis, video-conferencing, social networks, social bookmarking, online collaborative tools, etc.) for synchronous and asynchronous collaboration with peers/experts/global partners to plan, design, and publish or post content-specific products.
<b>COMMUNICATE INFORMATION</b>	<b>B. Students will communicate information and ideas effectively to multiple audiences using a variety of media and formats</b>		
	TE 6.2.2.a. Individually or in collaborative groups, identify, evaluate, summarize, and distribute verified, comprehensive results to multiple audiences using a variety of communications media and formats (e.g., presentations, webpage, wiki, blog, online collaborative writing tools).	TE 7.2.2.a. Individually or collaboratively, identify, evaluate, summarize, and distribute verified, comprehensive results to multiple audiences using a variety of communications media and formats (e.g., presentations, webpage, wiki, blog, online collaborative writing tools).	TE 8.2.2.a. Individually identify, evaluate, summarize, and distribute verified, comprehensive results to multiple audiences using a variety of communications media and formats (e.g., presentations, webpage, wiki, blog, online collaborative writing tools).
<b>CULTURAL UNDERSTANDING</b>	<b>C. Students will develop cultural understanding and global awareness by engaging with learners of other cultures</b>		
	TE 6.2.3.a. Use technology communications tools to interact with students or experts from other cultures, communities, or countries on a collaborative, content-specific activity or project.	TE 7.2.3.a. Identify a topic of global concern and use a variety of digital tools to collaborate with learners from another cultures to better understand the topic from different perspectives.	TE 8.2.3.a. Identify a topic of global concern and use a variety of digital tools to collaborate with learners from another cultures to better understand the topic from different perspectives.
<b>PROJECT TEAMS</b>	<b>D. Students will contribute to project teams to produce original works or solve problems</b>		
	TE 6.2.4.a. Using appropriate digital tools, work in small groups with assigned roles to explore, illustrate, and present specific subject-related concepts or content.	TE 7.2.4.a. Collaborate with peers to select and identify advanced technology resources to investigate a real-world problem or issue.	TE 8.2.4.a. Collaborate with peers to select and identify advanced technology resources to investigate a real-world problem or issue.

		TE 7.2.4.b. Present and disseminate results of a real world problem or issue to a school audience.	TE 8.2.4.b. Present and disseminate results of a real world problem or issue to a school audience.
--	--	--	--