

School Improvement Plan

Plattsmouth Elementary School		Date: 01/01/2016	
Goal Statement: Students at all grade levels will meet or exceed the norm group average on Spring Measures of Academic progress.			
Alignment to Mission: Academics <u> X </u> Behavior <u> </u> Civic Engagement <u> </u> Partner Involvement Teachers X Student X Staff X Parents X Community <u> </u>			
Essence: Skills addressed include greater fluency, better understanding of text features, increased knowledge of Word Structure Elements, Understanding of Main Idea and Identification of Literary Devices.			
Baseline Data: 2016 Fall NWEA Measures of Academic Progress.	Summative Assessments		
	Target- Norm-Referenced Assessments: Measures of Academic Achievement Aims Web NESA-R	Target- District Assessments: District Reading Assessment District Essentials	
Focus :			
Intervention: Corrective Reading-PA-P-F-V-C Stepping Stones-Letter Recognition Sonday-PA-P-F-V-C Leveled Literacy Intervention-PA-P-F-C-V Fidelity Check-Implentation Progress Monitoring Implement New Reading Curriculum Purposeful Use of Technology Text analysis Student engagement	Research Supporting This Intervention: What Works Clearinghouse Florida Center for Reading Research General WWW searches Research that was completed in schools similar to Plattsmouth Elementary Code: PA-Phonological Awareness-P-Phonetics-Fluency-Comprehension-Vocabulary John Hattie		
Activities to implement the intervention including staff development	FORMATIVE	Timeline	Person(s)
(Staff development activities are in italics)	Assessments	Beginning - End	Accountable
<i>Stepping Stones</i> <i>Corrective Reading</i> <i>Sonday</i> <i>Aims Web</i> <i>Measures of Academic Progress</i> <i>Fidelity Checks</i> <i>Progress Monitoring</i> <i>New Reading Curriculum</i> <i>Needs Assessment</i> <i>Equitable use of Technology</i> <i>Purposeful Staff Development</i> <i>System 44</i> <i>Close Reads</i> <i>Kagan Structures</i>	Aims Web, Map, Fidelity Checks, and Progress Monitoring will be utilized throughout the school year to assess effectiveness of interventions.	August-2016 August-2016 August-2016 August-2016 August-2015 September-2016 2016-2017 2015-2016 Aug.2016-Dec. 16 January-2017 January-2016	K-1 Staff 3-4 Staff 1-4 Staff K-4 Staff K-4 Staff Selected Staff All Staff All Staff All Staff

School Improvement Plan

Plattsmouth Elementary School		Date: 01/01/16
Goal Statement: Students at all grade levels will meet or exceed the norm group average on Spring Measures of Academic		
Alignment to Mission:	Academics <u> X </u>	Behavior <u> </u> Civic Engagement <u> </u>
Partner Involvement	Teachers X Student X Staff X Parents X	Community <u> </u>

Essence: Skills addressed will be math fluency and problem solving.

Baseline Data: 2015 Fall NEWA Measures of Academic Progress.	Summative Assessments	
	Target- Norm-Referenced Assessments: Measures of Academic Achievement Aims Web NESAs-M	Target- District Assessments: District Reading Assessment District Math Essentials

Focus i:	
Intervention: Math Instructional Cards Math Consultant-Modeling/Strategies Implementation of RTI Process Provide time for additional direct instruction District PLC Building PLC Purposeful Use of Technology Implementation of Go Math Provide Intervention time with Do The Math Student engagement with Kagan Structures	Research Supporting This Intervention: General WWW Searches What Works Clearinghouse

Activities to implement the intervention including staff development (Staff development activities are in italics)	FORMATIVE Assessments	Timeline Beginning -	Person(s) Accountable
Measures of Academic Progress	Aims Web,	August-2016	K-1 Staff
Aims Web Math	Map, Fidelity	2016-2017	3-4 Staff
Problem Solving Workshop	Checks, and	August-2016	1-4 Staff
Problem Solving Workshop	Progress	August-2016	K-4 Staff
District PLC	Monitoring will	2016-17	K-4 Staff
Building PLC	be utilized	2016-17	Selected Staff
Progress Monitoring	throughout	2016-17	All Staff
Fidelity Checks	the school	2016	All Staff
Needs Assessment	year to	Aug.-2016-	All Staff
Equitable use of Technology	assess	Dec.2016	
Purposeful Staff Development Kagan Structures	effectiveness	January-2017	
	of	January-2017	
	interventions.		

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Plattsmouth Elementary School		Date: 01/01/2016		
Goal Statement: To develop a system for implementation of civic engagement opportunities.				
Alignment to Mission: Academics _____ Behavior _____ Civic Engagement X				
Partner Involvement Teachers X Student X Staff X Parents X Community X				
Essence: Students will have the opportunity participate in at least one Civic Engagement opportunity by May, 2017				
Baseline Data: Survey of staff completed, October 2016.	Summative Assessments Target-80% of students will have participated in a civic engagement opportunity by May, 2017.			
Focus i:				
Intervention: Building PLC Discussion Sharing what works	Research Supporting This Intervention: John Hattie			
Activities to implement the intervention including staff development (Staff development activities are in italics)		FORMATIVE Assessments	Timeline Beginning - End	Person(s) Accountable
<i>Staff Meetings - Met with stakeholder to identify opportunities for civic engagement. Each grade during PLC time developed a list of possibilities for civic engagement to occur. Staff members were asked to provide feedback and share what civic engagement projects their respective teams were involved in. Activities included fund raising for Children's Hospital, Coins for Crayons for Mexican Children, Animal Shelter Project, Early Childhood book recordings, as well as cooperative projects with the Masonic Home and Golden Living assisted living facilities. While it is felt that the goal of 80% of student participation has been met, a process to evaluate learning and the development of a rubric of civic engagement opportunities will be done during the school year 2016/2017. The evaluation process will include staff and student surveys as well as elicit community follow-up.</i>		Staff Surveys Student Surveys Community Follow-Up	October, 2016 May, 2017 May, 2017	All Staff