

School Improvement Plan - Academic

Plattsmouth School : High School

January 7 2019

Goal Statement: All students will pass an increased number of their classes. The overall failure rate will be reduced by 5% per academic year.

Alignment to Mission: Academics Behavior Civic Engagement
Partner Involvement: Teachers Students Staff Parents Community

Essence:

Baseline Data: Spring 2018 in Infinite Campus	Summative Assessments Spring failures in Infinite Campus	
	Target- Norm-Referenced Assessments	Target- District Assessments; Student attendance at After School Study Hall, Overall Student Attendance during school day

Focus:

Intervention: 1. 3:00 Study Hall, After School Study Hall, PAL Room, PIP Study Hall, Advisory academic focused days	Research Supporting This Intervention: Multi-Tiered Student Support System (www.pbis.org/school/mtss), Attendance versus academic outcomes (Attendanceworks.org)
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Activities to implement the intervention including staff development (Staff development activities are in italics)	FORMATIVE Assessments	Timeline Beginning - End	Person(s) Accountable
Tier 1: Implement Mandatory 3:00 Study Hall for all Freshman-Juniors and any Seniors failing a class	Weekly Grade Checks	8/1/2018-Ongoing	Administration
Tier 1: Advisory Academic Focus Days	Weekly Grade Checks	8/1/2018-Ongoing	Mr. Halverson
Tier 2: Assign after school study hall to any student failing 2 or more classes	Monday Grade Checks and End of Semester weeks	8/1/2018-Ongoing	Teachers
Tier 2 or 3: PAL/PIP Study Hall	Team Meeting (PIP 3)	8/1/2018-Ongoing	Team PIP Meeting

School Improvement Plan - Behavioral

Plattsmouth School : High School		January 7 2019		
Goal Statement: Students will improve their positive behavior/engagement by reducing the number of written referrals by 5%.				
Alignment to Mission: Academics _____ Behavior <u> X </u> Civic Engagement _____				
Partner Involvement: Teachers <u> X </u> Students <u> X </u> Staff <u> X </u> Parents <u> X </u> Community _____				
Essence:				
Baseline Data: 2018-2019 School Year number of referrals	Summative Assessments Annual numbers of referrals written			
	Target- Norm-Referenced Assessments	Target- District Assessments: Infinite Campus Referral System, monthly number of PAL room placements		
Focus i:				
Intervention: PAL Room, PIP, IEP, Social Worker Referral, Detentions, Suspensions, Expulsion, Parent Contact, PRIDE Forms	Research Supporting This Intervention: Rule 51, Behavioral Assessment Scale for Children (BASC),			
Activities to implement the intervention including staff development (Staff development activities are in italics)		FORMATIVE Assessments	Timeline Beginning - End	Person(s) Accountable
<i>Tier 1: Staff training on Infinite Campus Referral System</i>		Staff In-Service	Oct-18	Caniglia
Tier 1: Classroom Management Techniques		Observations	Aug 2018-Ongoing	Teachers
Tier 1: Advisory behavior/charater focused activities		Teacher observations/discussions	Aug 2018-Ongoing	Teachers/Administration
<i>Tier 1: Project Harmony Training for Staff on Behaviors and Effects of Trama on Behaviors</i>		Staff In-Service	Jan-19	Halvorson/Mines
Tier 2: Staff input referrals in infinite campus		Infinite Campus Referral	Oct-Ongoing	Teachers
Tier 2: Office Consequences Assigned		Infinite Campus Referral	Aug 2018-Ongoing	Administration
Tier 3: Assignment to PAL Room		Infinite Campus Referral	Aug 2018-Ongoing	Administration PAL Room Teacher